

Small Animal Surgery Position

School of Veterinary Medicine Texas Tech University, Lubbock, TX

The Texas Tech University School of Veterinary Medicine (TTU SVM) is seeking to fill a faculty position to provide instruction, scholarship, and outreach/service needs of our exciting, and innovative veterinary education program located in Amarillo, TX. Texas is a rapidly growing and prosperous state. The TTU SVM is the first veterinary medical program established in Texas in a century and focuses on serving the unique needs of rural and regional communities of Texas.

Position	Tenure-track or non-tenure track position at the rank of assistant professor or associate professor
Expertise sort	Small Animal Surgery
Timing of availability	Beginning March 1, 2023, and thereafter until position is filled
Requisition number	32442BR

Applications are welcomed immediately (see below for instructions on how to apply). Application packages will be reviewed semi-weekly and candidates will be invited for interviews when the review of packages indicates that an adequate pool of candidates have applied.

All faculty and staff are expected to foster the [Core Values](#) of the School. Contribution to fostering the School's values will be evaluated as part of your annual performance review.

Background

The School and the focus of its comprehensive veterinary medical education program are founded on the following objectives:

- Graduate practice-ready, competent and confident veterinarians who will serve rural and regional communities across Texas;
- Provide access to affordable, high-quality veterinary medical education for Texans;
- Develop a research-intensive School that enhances and complements the strengths of TTU and Texas Tech University Health Sciences Center (TTUHSC), and addresses the needs for research and expertise in veterinary medicine, food- and fiber-animal production, and the health sciences;
- Provide opportunities for graduate education and research, and advanced clinical training in internships and residencies;
- Support sustainability of livestock industries as they feed growing state, national, and global populations; and
- Improve human, animal, and ecosystem health by integrating innovative One Health activities into our educational, scholarship, and service activities.

The American Veterinary Medical Association (AVMA) Council on Education (COE) granted the TTU SVM provisional accreditation in 2021. The School has enrolled its' first two classes. Admissions is underway for the third class of 100 students.

The TTU SVM is adjacent the Texas Tech University Health Sciences Center (TTUHSC) regional campus in Amarillo. The TTU SVM will maintain populations of domestic animals, and the region is home to large numbers of production animals and wildlife providing further opportunities for field-based research.

Amarillo is a vibrant and growing community in the Texas Panhandle. With a metropolitan statistical area population approaching 270,000, it offers attractions of a larger city while holding true to its agricultural roots (<https://www.visitamarillo.com>). Amarillo serves as a center of services for a large, multi-state area and is home to many agricultural associations such as the Texas Cattle Feeders Association and the American Quarter Horse Association.

Responsibilities of the Positions

- Contribute to the TTU SVM's instruction, scholarship, and service activities. The

distribution of effort toward each activity will be individualized for each faculty member and outlined in the letter of appointment.

- It is expected that tenure-track faculty members will establish extramural support of their scholarship and this will include support for graduate students and opportunities for involvement of professional students. This expectation is proportional to percentage of effort assigned to scholarship in the letter of appointment.
- Contribute to activities necessary for accreditation from the American Veterinary Medical Association Council on Education, other regulatory or accreditation approvals, and admit and deliver the curriculum to the students of the professional degree program.
- Development and participation in the School's research enterprise and PhD program
- *Curricular development and related activities*. Most curricular development will focus on Small Animal Medicine and Surgery courses.
 - The curricular framework has been developed based on Competency Based Veterinary Education (CBVE; see www.AAVMC.org), and is designed to be vertically and horizontally integrated.
 - Curricular development will require considerable teamwork to effectively develop course syllabi and content relative to this integration, and to curricular outcomes.
 - Curricular mapping of course-specific learning objectives against curricular outcomes.
 - Delivery of the curriculum within the professional program. This might include serving as instructor of record for various courses, contributing lectures to other courses, or participating in laboratories.
- Participation in instructional development and delivery of Clinical Skills Laboratories focusing on surgery and small animal skills.
- Participation and delivery of Clinical Case Presentations courses.
- Clinical service, for the purpose of veterinary student clinical instruction, may be provided through specific private practice sites that serve as clinical learning centers for students. Effort may be directed towards developing the site in anticipation of instructing students in their clinical year such as expanding the clinical caseload; supporting the practice with advanced diagnostics, therapeutics, and surgical support; advancing the education of veterinary practitioners, supervision, and instruction of clinical year students in core and/or elective clinical year rotations specific to Small Animal.
- Participation on various School committees.
- Additional comments:
 - The curriculum is grounded on general veterinary practice in rural agricultural and regional communities. A central function of subject-matter experts is to provide instruction such that graduates can competently and confidently practice veterinary medicine at a distance from referral hospitals.
 - Those with experience in rural and regional community practices will provide important feedback that will inform the admission process, instruction, and continuing education.

Qualifications

A DVM (or equivalent) is required. Texas Veterinary Licensure (current or obtained on re-location to Texas) will be required.

Preference will be given to:

1. Candidates who have a successful track record of *or* show promise in future teamwork, curricular development, instruction, scholarship, and service.

2. Candidates with advanced surgical experience or those with ACVS/ECVS board certification or eligibility.
3. Candidates with experience in primary-care medicine/surgery in rural and/or regional communities.
4. Experience organizing and leading a veterinary care team.

Texas Tech is a Hispanic Serving Institution and has a long history of serving first-generation students. A commitment to working with diverse student populations and first-generation students is required on the cover letter.

Salary

A competitive salary and benefits package will be provided commensurate with qualifications and experience, and when applicable, start-up funding will be provided to support research program development. This is a full-time, 12-month, academic appointment. Appointments may be tenure- or non-tenure-track depending on the preference of the successful candidate.

Application Instructions

Applicants must apply online at www.workattexastech.com and should search for requisition 32442BR. Please upload a cover letter and complete curriculum vita that includes a list of publications and any other information reflecting qualifications and professional activities related to academic scholarship, teaching, and service. Please provide the names of three individuals who can provide an evaluation of your qualifications and can be contacted for a reference letter if needed.

Contact the search committee chair with questions:

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All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or status as a protected veteran.

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